

PERSONAL FINANCE LESSON PLAN

Grade and Subject: *GLE20* – Learning Strategies 1: Skills for Success in Secondary School, Grade 9, Open

Lesson Topic: Personal Finance

Teacher: Mr. M. Dupuis

Date: Thursday, March 31st, 2022

Length of Period: 75 Minutes

CURRICULUM CONNECTIONS

Ontario Curriculum Overall Expectations

- Identify and use a variety of numeracy skills and strategies to improve their practical application of mathematics in everyday contexts.

Ontario Curriculum Specific Expectations

- Describe how mathematics is applied in everyday situations (e.g., making financial transactions, budgeting, constructing, scheduling).

Learning Goals

We are learning...

- The importance of financial planning.
- What a personal budget is and how to make one.
- What debt is (good and bad).
- Average income and expenses in Canada.

Success Criteria

I can...

- Explain what a budget is and why they are important.
- Create a personal budget.
- Explain what good and bad debt is, as well as how it can grow.

ASSESSMENT

Indicate purpose of the assessment: FOR AS OF

Indicate Achievement Chart categories being assessed:

Knowledge and Understanding Thinking Application Communication

Indicate Assessment Mode:

- *Written*

Indicate Assessment Strategy:

Indicate Assessment Tool:

- *Mentimeter responses*

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| | <ul style="list-style-type: none"> Students will submit responses using Mentimeter | |
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CONSIDERATION FOR PLANNING

Prior Learning:

- N/A

Differentiation:

- Students who need a device to use will be provided with a Chromebook.
- Students with IEP accommodations will be provided said accommodations, such as sitting closer to the front, having access to the presentation on their device, etc.

Process:

- Class will start with minds-on, move to the main lesson, then students will have time to complete outstanding work.

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| <p>Resources:</p> <ul style="list-style-type: none"> Mentimeter Pres. Chromebooks | <p>Materials:</p> <ul style="list-style-type: none"> Computer Projector White Board/Screen | <p>Safety Considerations:</p> <p>No safety precautions apply to this lesson other than general classroom safety.</p> |
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THREE PART LESSON

Introduction/ Minds On (10 mins)

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| <p>Embedded into the Mentimeter presentation:</p> <ul style="list-style-type: none"> Students will be asked questions regarding income statistics in Canada as in a truth or lie form. This allows students to think about and recall what they know and remember about the subject, while allowing the teacher to gauge the student's previous knowledge. This also allows students to learn a few facts about average income, debt, etc. | <p>Prompting Questions or Vocabulary:</p> <p><i>Vocabulary:</i></p> <ul style="list-style-type: none"> Income Debt Credit Card Budget |
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Body of Lesson / Action

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| <p>Presentation Basics Mentimeter Presentation (20 Mins):</p> <ul style="list-style-type: none"> The presentation covers topics such as: <ul style="list-style-type: none"> Personal financial planning Budgeting What debt is and what good and bad debt is. How to make a personal budget. | <p>Prompting Questions:</p> <ul style="list-style-type: none"> Why is it important to know what you are spending your money on? Is it okay to buy whatever you want? What are some expenses you might forget about? |
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Vocabulary:

- Budget
- Debt
- Credit Card
- Mortgage
- Loan
- Lease
- Expense

Conclusion / Consolidation:

- **Work Period:**

- Students will be given the remainder of class to complete the presentation assignment from the previous class and work on any outstanding work from their other classes.

Next Steps: The next class will be about photography and photo editing.