

<b>Group 1</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 2</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 3</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 4</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 5</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 6</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 7</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 8</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 9</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 10</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 11</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>

<b>Group 12</b>	<b>Students:</b>			
<b>Students demonstrate active listening when discussing with their peers.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students show respect when peers have different ideas than themselves.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students communicate with one another using clear language and nonverbal communication.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students encourage one another to share ideas and be a part of the team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students recognize and celebrate one another's contributions.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>
<b>Students come to a collective consensus as a team.</b>	<b>Not at all</b>	<b>Sometimes</b>	<b>Moderately</b>	<b>Very much</b>